

March 29, 1988

ATHLETICS DEPARTMENT SCORES BIG

The Douglas College Athletics Department gets high scores for their presentation of \$16,000 to create a Student Athletic Scholarship Endowment Fund at the last Foundation Board meeting held on March 7, 1988.

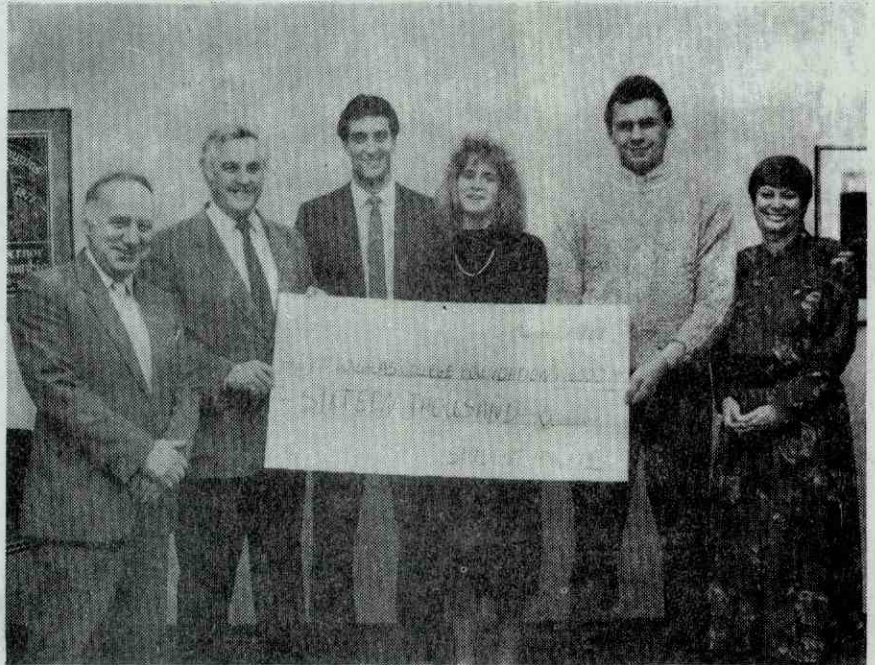
Betty Lou Hayes, Co-ordinator of Athletics and Intramurals, introduced second-year Douglas College students Brenda Cope and Rick Messich to present the donation to the Foundation. Both students are members of the Douglas College Basketball teams.

The money was raised by the Douglas College Athletics department mainly through fund-raising ventures including pub nights, socials, bingo, casinos, and yes.....even wrestling.

"The Athletics department has been raising money for the scholarship fund for quite some time," says Hayes. "Ever since I stepped foot into my office back at Winslow campus in November 1982 and raffled off a 'Texas Mickey' only to find out later it was illegal," she says.

Hayes says she is very pleased that the scholarships will be available soon. "We have all the criteria and we will probably start looking at high school students planning to enroll at Douglas College and possibly 1st and 2nd year students," she says.

The Athletics department is also planning to continue to contribute to the fund as often as possible.



From left to right: Terry Kirstein, Head Coach Men's Hockey team, Peter Webster, Chairman of the Douglas College Foundation, Steve Beauchamp, Head Coach Men's Basketball team, Brenda Cope, Women's Basketball team, Rick Messich, Men's Basketball team and Betty Lou Hayes, Co-ordinator of Athletics and Intramurals.

IN THE HAT

Acclaimed Guitarist returns to B.C.

Student Venture Loan Program

International Business Conference

Graduation

Upcoming Events

Year-End Inventory

Group Advising Sessions

Blood Donor Clinic

Job Vacancies

President's Report

Innovation Abstracts

ACCLAIMED GUITARIST RETURNS TO B.C.

Aclaimed guitarist Philip Dent-Candelaria returns to British Columbia, one year after his tour of Western Canada brought him standing ovations and sold-out concerts. The talented classical artist will perform a free public concert at Douglas College on Thursday, March 31 at noon.

Early in life Candelaria studied piano, but soon fell in love with the guitar when he and his family spent a year living in Spain. Before the age of 25, he was the winner of several music prizes, including two competitions for young Canadian musicians. By now, he has amassed more than a dozen awards for performance. He has received the Professional Study Award, B.C. Cultural Fund's highest award to an individual artist.

After studying music history at UBC and guitar performance at John Hopkins, he moved to Ontario, where he teaches guitar at Cambrian College in Sudbury.

His performances have been well received by the critics, who have called him "a musician of uncommon taste and facility" and praised his "irresistible naturalness." His 1987 tour of Alberta and B.C. was a convincing success, bringing him invitations to return this year.

continued

Philip Dent-Candelaria appears as part of the popular Noon at New West concert series. The one-hour performance, open to the public at no charge, begins at 12:30 in the Douglas College Performing Arts Theatre. For more information, contact the college at 520-5488.

STUDENT VENTURE LOAN PROGRAM 1988

The Student Venture Loan Program offers interest-free loans to students who wish to plan and operate their own small businesses during the summer months.

The Student Venture Loan Program provides business start-up money to a maximum of \$2,000 per individual business venture and \$3,000 per partnership venture. The loan is interest-free from April 1, 1988 until the repayment deadline of September 30, 1988.

Applications for the Student Venture Loan Program are available in the Student Placement Office (Room 2710).

FREE WORKSHOP

There will be a representative from the Federal Business Development Bank on campus to explain the program to interested students.

Date: Monday, April 18, 1988

Time: 7:00 p.m. - 10:00 p.m.

Room: 2803

Interested students should register with the Student Placement Office (Room 2710) in advance.

Connie Hamre

GRANT MacEWAN COLLEGE HOSTS INTERNATIONAL BUSINESS CONFERENCE

From June 19 - 21, Grant MacEwan Community College in Edmonton is hosting its first international business conference - "Making Global Connections". Co-sponsors include Alberta Economic Development and Trade, The Bank of British Columbia - Division of Hongkong Bank of Canada, Canadian External Affairs and Japan Airlines.

"Making Global Connections" will be held at the Ramada Renaissance Hotel in downtown Edmonton and begins with a wine and cheese reception at 7 p.m. on Sunday, June 19. On the 21st the conference winds up with a gala international reception at the hotel.

The conference promises to be an exciting one with a line up of renowned international speakers presenting over 45 forums, seminars and workshops. Conference topics focus on - doing business in foreign countries, countries with expanding trade opportunities, international marketing plans, financing, free trade, international currencies, laws, transportation strategies and political systems, off-shore ventures and, on many more timely international concerns.

Rob Gawreluck, General Manager of Grant MacEwan Community College's Centre of International Business advises, "Making Global Connections is a chance for the novice and expert alike to share ideas, knowledge and skills. We're providing something for everyone, including

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keynote addresses, hands-on working sessions, forums and information sessions. International, national and local issues will be addressed."

For more information on the conference and registration details, call Grant MacEwan Community College's Conference Management Centre at (403) 441-4668.

GRADUATION

Graduation has been changed to Thursday, June 9, 1988. Further details regarding the ceremony will be available at a later date.

Judy Thomas



**Grant MacEwan
Community College**

Making Global Connections

**International Business
Conference**

**June 19 - 21
Ramada Renaissance
Hotel,
Edmonton, Alberta**

**Call (403)441-4668
for information or write
to the Conference
Management Centre,
Grant MacEwan
Community College,
208, 10030-107 St.
Edmonton, AB
T5J 3E4**

UPCOMING EVENTS

Tuesday, March 29 2:00 p.m.

Student Recital **FREE**

Performance Theatre, R. 4100

Thursday, March 31 12:30 p.m.

Noon at New West series

Philip Dent Candelaria, Guitar

FREE Performance Theatre, R. 4100

Tuesday, April 5 2:00 p.m.

Student Recital **FREE**

Performance Theatre, R. 4100

Tuesday, April 12 2:00 p.m.

Student Recital **FREE**

Performance Theatre, R. 4100

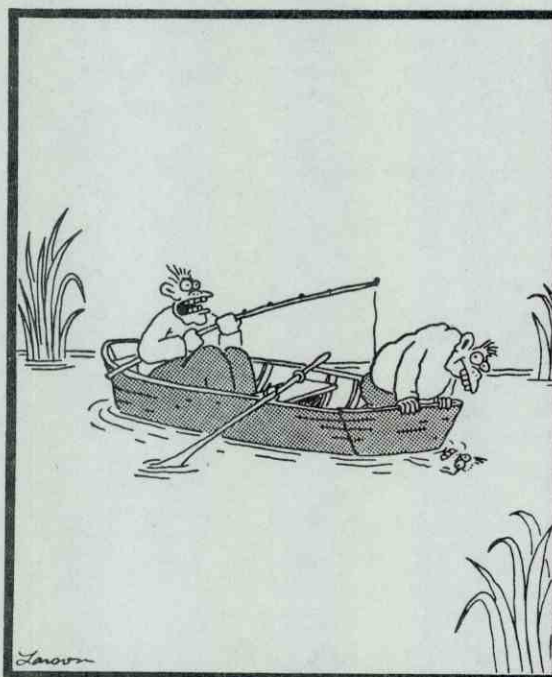
Sunday, April 24 2:00 p.m.

Conservatory of Music Student
Recital **FREE**

Performing Arts Theatre, R. 4100

YEAR-END INVENTORY

The Bookstore will be closed
**Wednesday, March 30 and
Thursday, March 31** for annual in-
ventory.



"Allen, you jerk! Dad told us not
to do that or we'd scare the fish!"

1988 SPRING SEMESTER
GROUP ADVISING SESSIONS SCHEDULE

April 4 - 8, 1988

All sessions start promptly at times advertised and are approximately 1 1/2 - 2 hours in length. Sessions are free, pre-registration is not required. All sessions are held at the New Westminster Campus unless stated otherwise.

First-Year Arts - University Transfer
Including Major requirements, and
pre-entry requirements for Social Work

Tuesday, April 5
0830 hours
Room 3347
Lorraine

Business Management Programs
Certificate and Diploma

Tuesday, April 5
1400 hours
Room 3902
Sharon

Education - University Transfer
Simon Fraser University
(Elem. and Sec.) B.Ed.

Wednesday, April 6
0830 hours
Room 3347
Georgina

First-Year Science - University Transfer
Including Major requirements, Technology
Fundamentals and pre-entry requirements
for professional programs

Wednesday, April 6
1000 hours
Room 3465
Linda

Office Administration
Certificate Programs and
Office Systems & Records Management

Wednesday, April 6
1400 hours
Room 3902
Lorraine

Adult Special Education;
a college orientation for
students with special needs

Wednesday, April 6
1600 hours
Room 2802
Georgina

Criminology Programs
Certificate and Diploma

Wednesday, April 6
1700 hours
Room 2803
Linda

Nursing
General

Thursday, April 7
0830 hours
Room 3347
Linda

Commerce & Business Administration
University Transfer

Thursday, April 7
1700 hours
Room 2802
Lorraine

THE RED CROSS NEEDS YOUR BLOOD!

The Red Cross will be holding a Blood Donor Clinic at Douglas College on March 30, 1988 and is appealing to staff, faculty and administrators to contribute a pint to those less fortunate than ourselves.

The Red Cross is desperately short of blood and is asking for your support. Let's try to beat the College best of 210 pints.

Reach out and save someone

Red Cross Blood Donor Clinic
March 30, 1988
10:00 - 16:00
Main Cafeteria

Supported by:
Student Society
BCGEU
Administration

MINISTRY OF POST SECONDARY EDUCATION AND JOB TRAINING

DESCRIPTIVE WORK TITLE	CLASSIFICATION	POSITION NUMBER
	Research Officer 2	

MINISTRY, DIVISION AND BRANCH

Advanced Education and Job
Training
Universities, Colleges and
Institutes Division
Funding and Analysis Branch

PROGRAM	POSITION LOCATION OR POINT OF ASSEMBLY
Funding and Analysis	Victoria

DESCRIPTIVE WORK TITLE OF IMMEDIATE SUPERVISOR	CLASSIFICATION OF IMMEDIATE SUPER.	POSITION NUMBER OF IMMEDIATE SUPERVISOR
Manager, Research and Analysis		Management Exclusion

POSITION FUNCTION

Under general direction, this position is responsible for coordinating the production of a wide variety of reports including briefing notes, key fact sheets, statistical publications and analytical studies. The incumbent will support and implement a number of internal information systems to facilitate dissemination of management information throughout the Ministry. This position will also be responsible for the numerous requests for information from the federal government, other provincial Ministries and the general public. In support of long term research and policy development, this individual will be required to carry out various data design, statistical analysis and report writing functions.

Further details available on Bulletin Board in Personnel Office

MINISTRY OF POST SECONDARY EDUCATION AND JOB TRAINING

DESCRIPTIVE WORK TITLE	CLASSIFICATION	POSITION NUMBER
Coordinator of Research and Data Development	Research Officer 4	

MINISTRY, DIVISION AND BRANCH

Advanced Education and Job
Training
Universities, Colleges and
Institutes Division
Funding and Analysis Branch

PROGRAM	POSITION LOCATION OR POINT OF ASSEMBLY
Funding and Analysis	Victoria

DESCRIPTIVE WORK TITLE OF IMMEDIATE SUPERVISOR	CLASSIFICATION OF IMMEDIATE SUPER.	POSITION NUMBER OF IMMEDIATE SUPER.
Manager, Research and Analysis		Management Exclusion

POSITION FUNCTION

This senior position in a small staff is responsible for: developing and implementing a comprehensive research plan for the post-secondary educational system of British Columbia initiating and managing a review and major revision of all aspects of the complex Management Information System for post-secondary education and on-going development and management of the procedures and systems which produce the statistical and analytical reports used to make all major policy decisions in the post-secondary system. This position provides special expertise on post-secondary educational policy and must ensure speedy access to the many and complex sources of data required for Cabinet, Treasury Board and Ministerial decisions.

Further details on Bulletin Board in Personnel Office

MEMORANDUM

March 17, 1988.

TO: DOUGLAS COLLEGE BOARD
FROM: W. L. DAY
RE: PRESIDENT'S REPORT

A. External Matters - Municipal

During the past month, meetings have been held in Coquitlam and in Maple Ridge regarding development of College facilities in these areas.

Mr. Bill Morfey, Bursar, is coordinating negotiations with the Municipality of Coquitlam, backed up by Dr. John McKendry, Dean of Applied Programs, who is responsible for coordination of educational planning on that project. Similarly, Mr. Jim Doerr, Dean of Community Programs & Services, is responsible for the development of joint plans in Maple Ridge, and will coordinate College educational planning for that project. Bill Morfey is providing backup to Jim Doerr in the area of physical plant planning and development.

B. External Matters - Education

The Council of Principals is working with the B.C. Association of Colleges on a number of educational issues. I have been asked to develop a paper for the BCAC on access issues relating to part-time students throughout the province, and also to develop a paper on problems of planning for support of public adult literacy programs throughout the province. In addition, Adrienne MacLaughlin (President of Kwantlen College) and I are working on a paper for the Council of Principals, dealing with problems of funding non-credit programs; the two of us are also working with Roy Murray, President of BCIT, on the issue of a training policy for British Columbia.

All of these initiatives, and others relating to capital finance, human resource development in the colleges, and concern over the current financial formula, reflect a growing awareness of the need to plan for the longer future of the colleges and institutes - a positive development.

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Government is apparently also concerned for the need to do more systematic long range planning, and an announcement has been made recently that the province will be attempting to create a 10 year planning horizon for all ministries.

"Project Literacy B.C." met at Douglas College on February 22nd to examine means by which literacy training could be made available to people working in an industrial environment, and on shift work. The meeting was attended by interested faculty from a number of colleges, volunteers, representatives of UBC, the labour movement, and some college administrators.

On February 24, the first meeting of the B.C. Educational Association of Disabled Students was held at the Four Seasons Hotel. It was a pleasure to acknowledge the major contribution of Gladys Loewen to the field, in not only making available opportunities for disabled students in this College and others, but also in helping them create their own advocacy structure.

A sum of money is being made available on a one-time-only basis to the colleges and institutes of the province, through the federal government. This funding is to enhance "third party" contracts between colleges and sponsoring businesses and agents in the area of vocational training through the Canadian Jobs Strategy. Douglas is well positioned to apply for support in this area, owing to the developmental work done by Rita Chudnovsky of the Community Programs & Services Division.

Today, March 17, the Northwest Academic Advisers Conference met at Douglas College. There were representatives of colleges, institutes and universities from the American Pacific Northwest, Alaska, Alberta and British Columbia. The Conference was organized and managed by Lorraine Cotter, Georgina Ferguson, Amanda Harley, Sharon Helgeson, and Linda Steiler, with assistance from the Community Programs & Services Division.

C. Internal Matters - Education

On February 25, the Maple Ridge Adult Basic Education graduation occurred. It was well attended by Administration, Board Members and Douglas College Faculty, as well as by representatives of Maple Ridge School District.

On March 10, Bill Morfey, Jim Doerr and I met with officials from Maple Ridge School District and the Municipality to discuss long range physical plant development in Maple Ridge. As a result of this, a presentation will be made to the Ministers of Education and Advanced Education & Job Training, probably involving the Chairman of our Board, the Chairman of the Maple Ridge School Board, and the Mayor of Maple Ridge.

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On March 11, the Deans and Bursar had an all day planning meeting, discussing College management and development issues, which will form part of the substance of the Board Retreat to be held next month.

Mr. Gary Bunney of the Ministry, paid a visit to the College on March 15, at which time issues of priority were discussed for our next academic year. I am very happy to announce that the Ministry has recognized our priorities, which resulted from our planning activities of last Spring. The result of this is that the following programs have been recognized for implementation this year, in the following priority order:

1. Second Year Stagecraft
2. Academic Summer School
3. Residential Construction Management
4. Performing Arts Management
5. Consumer & Job Training for Emotionally Disturbed Adults

Post-Basic Psychiatric Nursing - a matter of high priority for the College and the Registered Psychiatric Nurses Association, has been reserved for separate analysis and discussion.

College Foundation planning committees have outlined a series of events for the next two weeks, calculated to increase the endowment for student aid. A great deal of imagination and enthusiasm has gone into the planning of these events. All constituencies - the Student Society, Faculty, Staff, Administration, and Board Members have worked hard and co-operatively on the projects.

D. Internal Matters - General

The dominating area of discussion and anxiety at this time, continues to be the state of labour management conflict between the D/KFA and the College. The Mediator, Mr. Vince Ready, is convening a meeting next Thursday evening, March 24, in order to try to resolve the present impasse. A condition of meeting with him is a preparedness to compromise.

The College has responded positively to his letter. I look forward to a positive outcome of the meeting.

It is a pleasure to inform the Board and the College Community that Mr. Chris Johnson, of the Physical Education Faculty, has been awarded a Certificate of Merit for community contribution by the Government of Canada. I know that we all share in the appreciation for the contribution that Chris has made to the quality of community life in our region over the past years.

WLD/gb

Date: March 25, 1988To: All College PersonnelFrom: Academic Advisors in Student ServicesRe: Orientation for Senior Secondary Students

On Tuesday, Wednesday and Thursday, March 29-31, the academic advisors will be offering an orientation to Douglas College programs and services for senior secondary students. This three day orientation, which will occur during the Spring break, will provide an opportunity for prospective students to find out about programs and services available at Douglas College.

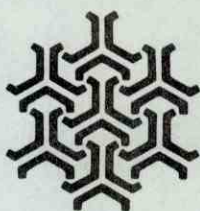
The academic advisors will be offering Group Advising sessions in the following areas:

1. **University Transfer Programs**
 - First-year Arts (including Social Work)
 - First-year Science (including pre-entry requirements)
 - Education - Simon Fraser University
 - University of British Columbia (Elem. and Sec.) B.Ed.
 - Physical Education - University of British Columbia
 - University of Victoria
 - Music Programs - and Basic Musicianship
2. **Nursing**
 - Psychiatric Nursing
3. **Social Services**
 - Therapeutic Recreation Technician
4. **Business Management Career Programs**
 - Accounting Management
 - Administrative Management
 - Computer Information Systems
 - Construction Management
 - General Business
 - Marketing Management

Information sessions will be offered by the following departments or disciplines on their respective programs or services:

Co-operative Education
Office of the Registrar
Nursing laboratory tour
Student Finance
College tour (including the library)

For more information please contact an Academic Advisor.



CO-OPING WITH HIGH SCHOOLS

Response to Changing Community Needs

Recent economic changes in states such as Texas have forced educational institutions to re-examine how they can meet student needs effectively and economically. School districts, where growth of new programs and the addition of physical facilities to accommodate them seemed virtually limitless, find themselves making difficult choices as they adjust spending to stay within local and state budgetary cuts. North Harris County College (NHCC), a suburban community college in the Houston area, and Spring Independent School District (SISD), one of its feeder-school districts, are working together to find a solution that will provide a quality automotive technology program for high school students.

Recognizing a Need

When SISD planned for the 1986-1987 school year, administrators realized that facilities must be added to accommodate vocational-technical programs. Classroom space was allocated based on a proposed building to house automotive technology. Sharp increases in construction costs and decreased state allocation of funds for building soon precluded the building program. At the same time, NHCC vocational and technical planners looked at similar budget constraints. Although they faced no shortage of space, they did realize that the continued success of their program required expensive updating of equipment. Administrators began a series of negotiations to determine whether a cooperative effort might allow students to pursue training in an area where there is a strong local job market. Transfer of the program to the college campus would free high school classroom space for other classes and reduce expenditures for capital equipment and instruction. It would allow SISD to honor its commitments to other programs while indirectly funding equipment purchases at the college.

Negotiating an Agreement

Fall, 1986, was the first semester for the shared program to be in place. The contract provides that a maximum of twenty first-year and twenty second-year automotive students in high school will come to the college campus for the automotive technology training. SISD had a total of fifty-six students interested in the first-year program. The final selection of twenty students was determined by the district. Those who are in the first year of the program meet for three hours and twenty minutes for three afternoons per week.

The introductory courses in the first two semesters are enhanced versions of those taught at the college to college students: Mechanical Practices and Auto Engines I. The textbook selection was compatible with both the high school and the college curriculum. Minor adjustments in course content were made to ensure that the new courses would include all essential elements as defined by the State for secondary classes. High school senior students who had completed these introductory courses in high school were eligible to enroll in one of three selected auto courses meeting in the evening for six to eight contact hours per week. The college reserved five slots in each section for these contract students. As part of the pre-enrollment process, each advanced student was asked to select his first, second, and third choices. All students were placed in either their first or second choice.

In addition to monies paid by SISD to the college and designated for capital expenses, supplies, and instructor salaries, the district also provides students with textbooks and tools. The original plan included SISD's busing students to and from the two high schools (close to the college). However, students have requested and been allowed to form car pools. The only expense for students enrolled in this program is transportation. There are no college charges to students for tuition, supplies, or fees. As a result of this joint effort, SISD anticipates significant savings for 1986-1987. The capital expense money has been used by the college to purchase more equipment for the automotive lab. This equipment can and will be used by all students enrolled in NHCC automotive classes.

Earning Academic Credits

The first-year contract automotive students can earn credits while enrolled as high school students (credits accrue toward an Associates of Applied Science degree if they meet stated requirements). These college

credits are valid when students successfully complete the second year of the automotive program at NHCC, graduate from high school, and continue their education at NHCC. The first-year students will then receive retroactive credit for the courses they completed in their junior year.

The second-year students are participating in the early admissions program. Since the state reimburses the college for these students' instruction, SISD pays only tuition and fees. Students receive dual credit for both high school and college; one credit does not replace the other. Depending on the courses a student chooses to take during the second year of the automotive technology program, he/she can earn as many as twenty hours of potential college credit as a high school student.

Getting Started

In an effort to explain the program and the educational situation for SISD students and parents, the NHCC instructors and administrative personnel sponsored an open house for students and their parents before the semester began. The informal session allowed the college to share what it had to offer and to review the academic and behavioral expectations it had of students. Parents had an opportunity to ask questions about how their students would fit into the college environment. Parents expressed concern about whether it would be appropriate for their young students to attend classes with adults and to finish class at 10:00 p.m. when they were enrolled in second-year classes. There have been no incidents during the semester to indicate that either concern was warranted.

One concern of those involved in arranging the cooperative program was whether it would be burdensome to the college and the school district to keep the varied records required by different state-level supervising boards. So far, this recordkeeping seems manageable. The classroom instructors check attendance and report regularly to SISD; SISD office personnel transfer the information to state reporting forms. It is SISD's responsibility to determine whether student absences are excused and to inform the college if the student is eligible to make up work. Grades for first-year students are reported in letter and number form since district grade ranges are different than those of the college instructors. The district makes the appropriate adjustments. Second-year students receive only letter grades. If academic or behavioral problems arise, the institutions have agreed that no unilateral action will be taken toward disciplining a student; students will be counseled by both high school and college officials. The first-year students attend class three days per week in the afternoon, and their dismissal time does not coincide with the public school schedule. Second-year students attending evening classes meet a total of six to eight hours per week on two evenings.

Evaluating Response to the Initial Semester

An unexpected but very positive outcome of the program has been that students are apparently transferring their college-appropriate behaviors to their high school environment. Students report that while they are learning responsibility in the automotive lab, they are also applying this discipline to the academic courses in high school. Their grades in other classes are improving. A recent survey of students revealed that students were positive in their assessment of the program. They found the quality of instruction beyond their expectations, enjoyed interaction with older students, and appreciated the responsibility they had as a student in a college environment.

College personnel involved in the program are enthusiastic about its initial semester. It has allowed a strong and successful program to make a different contribution to the community it serves. Co-oping between the two educational entities has allowed for purchase of more equipment for all students and will likely serve as a recruitment tool for the AAS program in automotive technology for those students interested in developing better skills before entering the job market. Administrators are currently investigating similar cooperative efforts with SISD and other feeder-school districts. Electronics, welding, and child care seem likely areas where pooling of resources, instructional facilities and personnel could reduce costs while meeting the needs of area students who want and need vocational training.

Sandra Lloyd
Developmental Studies

Paul Neeley
Automotive Instructor

Gail Phillips
Applied Technology Division Head

For further information, contact the authors at North Harris County College, 2700 W. W. Thorne Boulevard, Houston, TX 77073, (713)443-5400.

Suane D. Roueche, Editor
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